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THE APPLICABILITY OF THE KNOWLEDGE ACQUIRED FROM BACHELOR OF PHARMACY EDUCATION IN THE PROFESSIONAL WORKING FIELD

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ABSTRACT

Schools and colleges play an important role in the development of job expectations. This role gives them the responsibility of not only technically training students but also instilling in them realistic job previews and career expectations. Universities and colleges must constantly review their curricula to ensure they are providing the best professional education possible and preparing professionals to meet the latest challenges. The aim of this study is to measure the level of the education acquired from bachelor of pharmacy at working field by determining the level of applicability and satisfaction based on knowledge level, various practice settings, total working experience in (years), locally or overseas graduated. A self designed questionnaire was used and collected a total of fifty respondents from each practice setting by using convenient sampling technique. SPSS version 18 was used for statistical analysis. The following results were shown from total of 50 respondents from each practice setting. From academic 27(54%) of the 50 respondents, 13(26%) from community, 1 (2%) from enforcement, 25 (50%) from hospital and 30(60%) from industry were agreed that the knowledge obtained from bachelor of pharmacy is not sufficient for them to apply in their current working field. On asking the question in terms, to improve the bachelor of pharmacy programme through clinical training, 20 (40%) of the respondents from academic, 25(50%) from community and 19(38%) from hospital were agreed. A part from that 18 (36%) of the respondents from industry were agreed to improve subject's syllabus in bachelor of pharmacy programme. In conclusion this study demonstrated that the level of education acquired from bachelor of pharmacy is not sufficient for them to apply in the current working field. Therefore it is mandatory to improve the standard of bachelor of pharmacy programme through clinical training, lecturer's quality and subject's syllabus to instill the preview and prepared profession in future challenges for a quality of pharmacy education.

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